

Carrizo Springs CISD



Homeless Plan 2023-24

Carrizo Springs C.I.S.D.

The Carrizo Springs C. I.S.D. Homeless Education Plan as required by Title I, Part A with all of the requirements of the McKinney-Vento Homeless Education Assistance Act of 2001.

Definition of Homelessness (McKinney-Vento Act Sec. 725(2); 42 U.S.C. 11435(2))

The term “homeless children and youths”

(A) means individuals who lack a fixed, regular, and adequate nighttime residence...; and

(B) includes—

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Title I, Part A, Set-Asides

The amount of funds to be set aside by Grandview ISD, and the procedure used to calculate this amount, may be determined by Grandview ISD. It is important to set aside some funds for services to homeless students, even if none have been currently identified, in order to be able to provide these services to eligible students when they do enroll and to avoid the delays of having to submit an amendment to the Title I application.

Guidelines to determine the amount of funds to reserve for services to homeless children and youths under Title I, Part A, may be found under Item #24.

A complete review of the Homeless Education Plan, students’ needs, and the estimated number of homeless students in the district will provide guidance for the final determination of the Title I, Part A, set-aside amount.

NCLB Requirements for Children and Youth Experiencing Homelessness

Items 1-22 are requirements with which all districts must comply under No Child Left Behind. Determination is made whether or not the Grandview ISD is in compliance with each item. The district must take steps to ensure that it will comply with all requirements. The Texas Homeless Education Office offers free technical assistance service to any district that needs help in developing and/or implementing its Homeless Education Plan.

THE MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The education provisions of the McKinney-Vento Act, which are now incorporated within Every Student Succeeds Act (ESSA) to ensure educational rights and protections for children and youth experiencing homelessness. The law directly applies to homeless unaccompanied youth who also receive some special attention within the Act.

The Act's Key Provisions

The McKinney-Vento Act (Section 725) specifies and protects the rights of children and youth in homeless situations. Highlights include:

Immediate Enrollment – The right to be enrolled immediately in school, without immunization or academic records, and birth certificate, regardless of district policy.

Transportation – Students in highly mobile or homeless situations are entitled to transportation to and from the school of origin, if it is feasible, in the student's best interest, and requested by the parent, guardian, or unaccompanied youth.

Services – Students experiencing homelessness are entitled to the same programs and services that are available to other children in the District, such as gifted and talented education, special education, vocational education, English Language Learner services, and tutoring. Students are automatically eligible for Title I services and Districts must set aside funds as necessary to provide services.

Homeless Student School Choice

Students who are experiencing homelessness have the right to attend school in their school of origin or in the school in the attendance area where the family or youth is currently residing. School of origin is defined as the school in which the child/youth was enrolled when they became homeless or the school in which the child/youth was last enrolled. The campus a child attends is determined by which campus can serve the best interests of the child. In Texas, a student experiencing homelessness may enroll in any district they choose, regardless of the location of their residence, school of origin or attendance zone campus.

Dispute Resolution – If problems arise between the school and parents or between districts, the parent shall be referred to the school's homeless liaison. In the meantime, the student must remain in school and receive transportation.

Eligibility of Homeless Students for Title I Services.

A child or youth who is homeless and is attending any school in Carrizo Springs C.I.S.D. is automatically eligible for Title I services, regardless of their current academic performance.

McKinney-Vento Homeless Education Assistance Act, Sec. 722(g); 42 U.S.C. 11432(g):

Policies and Procedures

LEAs must develop, review, and revise their policies to remove barriers to the enrollment and retention of children and youth in homeless situations. Students must enroll in, and

have full and equal opportunity to succeed in, the schools of the LEA. CSCISD will review procedures manual at the end of each school year with counselors/principals and campus registrars.

Policies and Practices against Segregation and Stigmatization

LEAs must adopt policies and practices to ensure that homeless children and youth are not segregated or stigmatized on the basis of their status as homeless. Schools must not provide services in settings within a school that segregate homeless children and youth from other children and youth, except as is necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services.

NOTIFICATION OF STUDENTS' EDUCATIONAL RIGHTS

Dissemination of Educational Rights

The Carrizo Springs C.I.S.D. liaison shall ensure that public notice of the educational rights of students in homeless situations is disseminated where children and youth receive services under the Act.

LEA HOMELESS LIAISON

Designation of the Homeless Liaison

LEAs must designate an appropriate staff person as a local educational agency liaison for students in homeless situations. This person may also be a coordinator for other federal programs.

Identification of the Liaison

LEA staff position has been designated as the liaison for students in homeless situations. Grandview has fulfilled this requirement.

Registration of the Liaison

LEA is strongly encouraged to supply the contact information for the homeless liaison on the Texas liaison database. To register the district's homeless liaison, go to <http://www.utdanacenter.org/theo> and scroll all the way down to the bottom of the home page. Under the section labeled "IMPORTANT" click on Liaison Information Form and follow the instructions.

Notification of Homeless Liaison

LEAs must inform school personnel, service providers, and advocates who work with families in homeless situations of the duties of the LEA homeless liaison.

Identifying Homeless Students

The LEA liaison shall ensure that children and youth in homeless situations are identified by school personnel and through coordination activities with other entities and agencies.

ENROLLMENT RELATED ISSUES

Immediate Enrollment of Students

LEAs must immediately enroll students in homeless situations, even if they do not have required documents, such as school records, medical records, proof of residency, or other documents. The term "enroll" is defined as attending classes and participating fully in school activities.

School Selection

LEAs must enroll a homeless child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend, or in their school of origin.

School of Origin

LEAs must keep homeless students in their schools of origin, to the extent feasible, unless it is against the parent or guardian's wishes. Students are permitted to remain in their schools of origin for the duration of their homelessness or until the end of any academic year in which they move into permanent housing. "School of Origin" is defined as the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

Transportation

LEAs may provide transportation to the school of origin, at the request of the parent or guardian, or, in the case of an unaccompanied youth, at the request of the district's homeless liaison. *(Title I funds may NOT be used for this purpose.) The LEA liaison shall ensure that parents and guardians and unaccompanied youth are fully informed of all transportation services, including to the school of origin, and are assisted in accessing transportation services.*

Enrollment of Unaccompanied Youth and Notice of Appeal

Liaisons must help unaccompanied youth choose and enroll in a school, after considering the youths' wishes, and provide youth with notice of their right to appeal an enrollment decision that is not their choice. Liaisons must ensure that unaccompanied youth are immediately enrolled in school pending resolution of disputes that might arise over school enrollment or placement.

How to Help With Enrollment of Homeless Students

- To protect privacy, take the family to a private location for enrollment.
- Offer help in completing forms. Hesitation may indicate an inability to read.
- Assure parent(s) their child can enroll even if the family doesn't have a —regular place to live right now.
- Enroll the child immediately (without medical records). Ask the name of the last school attended and call for records.
- **The parent** must complete the Student Residency Questionnaire online (Attachment A) and the District Homeless Liaison will download the form and print it. Necessary paperwork will be completed and recorded by the Liaison, and then the form will be sent back to the campus.
- If school records are missing, solicit the help of a teacher or counselor in assessing academic status to avoid misplacement.
- Give the child paper and pencils and other important school supplies.
 - Arrange for lunch and breakfast.
- Be sensitive, patient, calm and reassuring. You can make a difference.

Enrollment of Unaccompanied Youth and Notice of Appeal

The District Homeless Liaison or trained school staff must help unaccompanied youth choose and enroll in a school after considering the youth's wishes, and provide youth with notice of their right to appeal an enrollment decision that is not their choice. The District Homeless Liaison must ensure that unaccompanied youth are immediately

enrolled in school pending resolution of disputes that might arise over school enrollment or placement.

Unaccompanied youth have the right to:

- Remain in their school of origin (to the extent feasible) or attend any public school that students living in the same attendance area are eligible to attend;
- Receive notice from the District Homeless Liaison of their right to appeal an enrollment decision that is not their choice;
- Attend classes and participate fully in school activities immediately, even if they do not have a parent or guardian to enroll them or have required documents, such as school records, proof of residency, or other documents;
- Be free from segregation, isolation, and stigmatization;
- Have comparable access to school meals, English language services, vocational and technical education, gifted and talented services, special education, Head Start, Even Start, pre-school, and Title I services; and
- Have disputes resolved promptly and attend the school they choose while disputes are pending.

Enrollment of Students Pending Resolution of Disputes.

If a dispute arises over school selection or enrollment in a school, the child or youth may be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. The child, youth, parent, or guardian shall be referred to the LEA liaison, who shall carry out the dispute resolution process as expeditiously as possible in accordance with the Enrollment Disputes section of the McKinney-Vento Act after receiving notice of the dispute.

Potential Enrollment Barriers and Possible Solutions

This chart provides useful information; however, enrollment may not be prohibited if barriers cannot be addressed.

Potential Enrollment Barriers	Possible Solutions
Residency Requirements	Allow alternative proof: -Affidavit -Hotel or motel receipt -Letter from shelter, community agency, or parent verifying homelessness and indicating location of residence
Original birth certificate Requirement	<ul style="list-style-type: none"> • Allow alternative proof: -Other original documents: baptismal record, passport, immigration certificate, notice of birth, or verification of birthdate from the hospital where the child was born -Copies of school records, birth certificate, or birthdate verification from appropriate social service agency -Affidavit

Social Security Card or Number	<ul style="list-style-type: none"> • May request a card but cannot require it. • Assist family in obtaining cards or new copies, if lost, from Social Security (Social Security Hotline: (800-772-1213).
School records, including special education IEPs	<ul style="list-style-type: none"> • Accept copies, phone calls, faxes, or references in previous school records as verification. <p>If no records exist or immunizations have not been received, the District Homeless Liaison or District Nurse will help the parents in obtaining the necessary immunizations and/or records. This is a requirement of liaisons, according to the McKinney- Vento Act.</p>
Parent or guardianship	Accept an affidavit.

verification	Accept documentation of a court date for pending custody hearings.
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Unaccompanied youth	<ul style="list-style-type: none"> • Enroll student and work with appropriate agencies to assist the student. • Have adult living with the student complete an affidavit (Student Residency Questionnaire – see Appendix A)
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Most educators feel a connection to the students they teach. They want the best for them. However, few educators have had the experience of being homeless and may not be aware of what it is like to be homeless. They may not know the telltale signs of homelessness. When a student is identified as homeless, the teacher should be told privately and confidentially. Sensitivity to homeless issues must be nurtured and concrete strategies to meet the education needs of homeless students should be implemented.

Written Explanation of the Denial of School Selection

A school must provide a written explanation of its decision and the right to appeal if a student is sent to a school other than that requested by a parent or guardian, or, in the case of an unaccompanied youth, at the request of the district’s homeless liaison. The choice regarding placement shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.

Obtaining School Records

Enrolling schools must obtain school records from the previous school. Students may be enrolled in school while records are obtained.

Maintenance of Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained so that the records are available, in a timely fashion, when a child or youth enters a new school or school district; and in a manner consistent with § 444 of the General Education Provisions Act (20 U.S.C. 1232g).

Immunizations and Immunization Records

If the child or youth needs to obtain immunizations, or immunization or medical records, the enrolling school shall immediately refer the parent or guardian of the child or youth to the LEA liaison, who shall assist in obtaining immunizations or immunization or medical records. Students must be enrolled in school in the interim.

COORDINATION REQUIREMENTS

Coordination of Services

The LEA shall coordinate the provision of services with local social services agencies and other agencies or programs providing services to homeless children and youths and their families, including services and programs funded under the Runaway and Homeless Youth Act (42 U.S.C. 12705) to minimize educational disruption for children and youths who become homeless. This coordination shall be designed to ensure that homeless children and youths have access and reasonable proximity to available education and related support services (such as referrals to health, mental health, dental, and other appropriate services), and to raise awareness of school personnel and service providers of the effects of short- term stays in a shelter and other challenges associated with homelessness.

Coordination with Housing Agencies

If applicable, each LEA shall coordinate with State and local housing agencies responsible for developing the comprehensive housing affordability strategy described in section 105 of the Cranston-Gonzalez National Affordable Housing Act (42 U.S.C. 12705) to minimize educational disruption for children and youths who become homeless.

Collaboration with THEO and School Personnel

Liaisons must collaborate and coordinate with State Coordinators for the Education of Homeless Children and Youth and community and school personnel responsible for the provision of education and related services to children and youth in homeless situations.

COMPARABLE SERVICES

Comparable Services

Section 6 Services

Carrizo Springs C.I.S.D. Services to Homeless Students Coordination of Services

Comparable Services Transportation

Carrizo Springs C.I.S.D. Services to Homeless Students

Carrizo Springs C.I.S.D. Services to homeless students will include free/reduced breakfast and lunch, transportation, access to special programs, counseling, tutorials, summer school, vision/hearing assistance, medical assistance, school supplies, and field trips. Requests for free/reduced lunch and breakfast, transportation outside of the usual district procedures, vision/hearing assistance, medical assistance, school supplies, and field trips will need to be completed using the Carrizo Springs C.I.S.D. Request for Services for Homeless Students (Attachment C). Access to special programs, normal transportation requests, counseling, tutorials, and summer school will be provided per campus procedures and requirements.

Each homeless child or youth to be assisted shall be provided services comparable to services offered to other students in the school selected, including transportation services, educational services for which the child or youth meet the eligibility criteria (Title I, Head Start, Even Start, pre-school, educational programs for children with disabilities or for students with limited English proficiency), programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.

PARENTAL/GUARDIAN INVOLVEMENT

Educational and Related Opportunities

The LEA liaison must inform parents or guardians of educational and related opportunities available to their children and provide them with meaningful opportunities to participate in the education of their children.

TITLE I, PART A, SET-ASIDES

LEA Homeless Education Plan Elements Paid for with Reserved Funds

Once the LEA Homeless Education Plan has been completed, those items that will be paid for through the use of Title I, Part A, Set-Aside funds should be identified.

LEA Funds to be Set Aside for Homeless Children and Youth

Amount of funds reserved by the LEA under Title I, Part A for services to children and youth in homeless situations is 1%.

Section 7

Warning Signs of Homelessness

Warning Signs of Homelessness

Typical Stressful Experiences of Children in Homeless Situations Possible Reactions of Homeless Children to Stress Warning Signs of Homelessness

Note: While these are considered warning signs, please recognize that they only offer general guidance. There is significant variability within the school age homeless population. Individual students may differ significantly from the following general characteristics.

Lack of Continuity in Education

- Attendance at many different schools
- Lack of personal records needed to enroll • Inability to pay fees
- Gaps in skill development
- Mistaken diagnosis of abilities
- Poor organizational skills
- Poor ability to conceptualize

Poor Health/Nutrition

- Lack of immunization and/or immunizations records • Unmet medical and dental needs
- Increased vulnerability to colds and flu
- Respiratory problems • Skin rashes
- Chronic hunger (may hoard food)
- Fatigue (may fall asleep in class)

Transportation and Attendance Problems

- Erratic attendance and tardiness
- Numerous absences
- Lack of participation in after school activities
- Lack of participation in field trips
 - Absences on days when students bring special treats from home
 - • Inability to contact parents

Poor Hygiene

- Lack of shower facilities/washers, etc.
- Wearing same clothes for several days
- Inconsistent grooming (well-groomed one day and poorly groomed the next)

Lack of Privacy/Personal Space After School

- Consistent lack of preparation for school
- Incomplete or missing homework (no place to work or keep supplies)
- Unable to complete special projects (no access to supplies)
- Lack of basic school supplies
- Loss of books and other supplies on a regular basis
- Concern for safety of belongings
- Refusing invitations from classmates

Social and Behavioral Concerns

- A marked change in behavior
- Poor/short attention span
- Poor self-esteem
- Extreme shyness
- Unwillingness to risk forming relationships with peers and teachers
- Difficulty socializing at recess
- Difficulty trusting people
- Aggression

Old beyond years

- Protective of parents
- Clinging behavior
- Developmental delays
- Fear of abandonment
- School phobia (student wants to be with parent) • Need for immediate gratification
- Anxiety late in the school day

Reaction/Statements by Parent, Guardian, or Child

- Exhibiting anger or embarrassment when asked about current address
- Mention of staying with grandparents, other relatives, friends, or in a motel, or comments, such as:
 - —I don't remember the name of our previous school.¶
 - —We've been moving around a lot.¶
 - —Our address is new; I can't remember it.¶ (May hide lack of permanent address.)
 - —We're staying with relatives until we get settled.¶
 - —We're going through a bad time right now.¶
 - —We've been unpacking, traveling, etc.¶ (to explain poor appearance and/or hygiene)

Typical Stressful Experiences of Children in Homeless Situations

- Physical abuse
- Health problems
- Low self-esteem
- Malnutrition
- Sleeping problems
- Lags in language skills • Learning disabilities
- Developmental delays

Possible Reactions of Homeless Children to Stress

- May be restless and leave projects half finished
- May fight for control at school
- May be easily frustrated
- May cling to what they have and might be aggressive in trying to claim something for themselves

Section 8 Educational Support

District Homeless Liaison's Role
What the Principal Can Do
What the Teacher Can Do
What the Counselor Can Do
What the School Nurse Can Do
What the Support Staff Can Do

District Homeless Liaison's Role

Carrizo Springs C.I.S. District Homeless Liaison will:

- Disseminate critical information concerning the rights of the homeless student to all campuses
- Ensure that procedures are established and followed on each campus to provide each homeless student with a free and appropriate education.
- Distribute information and provide in-service training regarding homelessness.
- Work with campus staff and administration to facilitate success of the homeless program and each homeless student.
- Arrange school transportation. Keep students in the same school regardless of parent's change of residence.
- Post information regarding the availability of school programs and services for homeless students in community areas.
- Post public notice of the educational rights of students in homeless situations at the campus.
- Inform parents and guardians and unaccompanied youth of all transportation services, including to the school of origin and assist in accessing transportation services.
- Provide parents with names and numbers of where to call for both school and community service assistance and personally assist them to make contacts.
- Make sure parents feel welcome and set the tone for further parent involvement. • Establish a trusting relationship with parents.
- Ensure that homeless students are reported to the PEIMS Director.
- Maintain a cumulative count of the number of homeless students living within school boundaries.

What the Principal Can Do (*indicates requirements by law)

- *Appoint a school liaison for the homeless.
- * Prepare support staff on enrollment procedures and exceptions to make for homeless students. A child or youth that is homeless is automatically eligible for Title I services, regardless of their current academic performance. Homeless students at Title I AND non- Title I schools must receive services. Request for Services form provided in attachments.
- *Facilitate training at the campus level.
- Welcome students. Address them by name.
- Make sure parents feel welcome and set the tone for further parent involvement.
- Prepare staff on procedures needed to achieve a smooth entrance into school. Remove barriers to promote a stable school environment and experience.
- Appoint a staff person to do a brief educational assessment, if necessary.
- Inform staff that the student is living in a homeless situation.
- Be sure the child receives free breakfast and lunch.
- Spend time with a homeless student.

- Keep in close contact with staff; encourage detection and prevention of problems.
- Assist in the resolution of transportation problems.
- Maintain a record of pertinent information regarding homeless students for school and community planning.
- Request services by completing the Request for Services form (Attachment C).

What the Teacher Can Do

- Help students feel welcome.
- Select a student to be a —buddy.
- Provide school supplies as needed.
- Have necessary toiletry items on hand to assure proper hygiene at school.
- Help students arrange for transportation for after-school activities and special events. • Help students enroll in support programs.
- Coordinate educational plans with counselors and with school staff in assisting homeless children and youth.
- Be observant of medical and other needs and help with referrals for assistance.
 - Develop a mentor program or be a mentor.
- Expect and unobtrusively monitor regressions and absences.
- Closely monitor reasons for absences to uncover needs.
- Assign projects that can be broken into small components to ensure success.
- Allow students to express frustrations and allow opportunities to do so in other ways in addition to verbalizing (e.g. drawing).
Build self-esteem by providing work in which the child can experience success.
- Don't assume students know how to play; they may need to be taught to do so.
- Recommend and help arrange for professional help, if needed. Follow up to insure connections are established.
- Openly discuss homelessness as a social issue. Protect personal activities during discussions.
- Consider homeless situations when making assignments—students needing a place to study or to complete projects.
- Plan for the students' need to talk about experiences, individually with you or, if comfortable, during class sharing time.
- Encourage and allow students to express fears.
- Assist students to see their experiences as positive, educational, and strength building. • Communicate with parents about the student's achievement, behavior, and attendance.

What the Counselor Can Do

- Greet the student and parent(s) as soon as possible and offer assistance. • Adopt an —open-door policy in providing assistance.
- Build a trusting and safe relationship with homeless students.
- Implement a buddy system.
- Ensure the opportunity for homeless students to participate in in-school and after-school activities.
- Communicate with the students' prior school(s) to obtain necessary information to insure continuation of services.
- Coordinate with other school staff in identifying and assisting homeless children and youth.
- Assist school staff in understanding how homelessness affects the student's ability to learn and to adjust at school. Refer to prior information on stress.
- Educate parents about their children's educational rights.
- Identify local community resources to make referrals, e.g. food, housing, transportation, counseling.

- Encourage and assist members of the community to sponsor school-based and other support programs
- Encourage parents of homeless students to participate in school activities and programs for parents.

What the School Nurse Can Do

- Assist parents with the completion of all necessary medical records.
- Assist parents in obtaining child’s medical information from doctors and clinics.
- Alert school staff of any serious medical condition of the students.
- Inquire about health problems e.g. asthma, epilepsy, sickle cell anemia, lead poisoning, and diabetes.
- Assist in making arrangements for appropriate supervision if the students becomes ill and needs to go —home.
- Coordinate with other school staff in assisting homeless children and youth.
- Assist other staff members in understanding health and family issues of homeless students/families.
- Inform students/families of reliable and accessible community programs.
- Refer families for subsidized critical services, e.g. medical, dental, food, housing, adult education. Assist families to access services.
- Coordinate with families to identify and meet the health, nutritional, and sleep/rest needs of students.
- As a resource to families, provide/coordinate instruction in first aid, safety, nutrition, and self-advocacy.
- Follow-up on students not attending school to determine and help to resolve the cause, e.g. incomplete immunizations, illness, behavior. The law requires that students be admitted regardless of immunization history.
- Have necessary toiletry items on hand to assure proper hygiene at school.

What School Support Staff Can Do

- Greet the student warmly, make him/her feel welcome.
- Greet parents warmly and make the parents feel welcome.

CARRIZO SPRINGS CISD REQUEST FOR SERVICES FOR HOMELESS STUDENTS

Complete the following information and return to District Homeless Liaison.

I request the following services for:

Student Name: _____ Campus: _____ Grade: _____

_____ Transportation Approximate cost: _____

_____ Vision/Hearing Assistance Approximate cost: _____

_____ Medical Assistance Approximate cost: _____

_____ School Supplies Approximate cost: _____

_____ Field Trips Approximate cost: _____

_____ Request for other: _____

Describe the need for the above services: (how would this affect them from fully participating in school activities, IF LEA provides documentation that no other local funds or community resources are available.)

Document other:(what other agencies/clubs) were contacted before making the request.
Attach documentation.

Signature of principal/Date _____

CSCISD Other Special Populations (MV/FC/MC) Meeting Form

Student Name: _____ Campus: _____ Teacher: _____

Grade Level: _____ ID: _____ Birth Date: _____

- AT-RISK
 Eco Dis
 EB
 SPED
 DYSLEXIA
 504
 MIGRANT
 GT
 MCKINNEY VENTO
 FOSTER CARE
 MILITARY CONNECTED

TIER	RDG	MATH
BOY		
MOY		
EOY		

YES or NO	YES	NO	NOTES:
Wears Glasses			
Passed Vision			
Passed Hearing			
Currently Receiving Intervention?			
Received Intervention Previous Yr?			
Extended Day?			
If Failing Has the 6 Week Failing Conference Occurred?			

Student Strengths	Area(s) of Concern
<input type="checkbox"/> Communication <input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Attendance <input type="checkbox"/> Self Esteem <input type="checkbox"/> Other: _____ _____ _____	<input type="checkbox"/> Speech <input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Attendance <input type="checkbox"/> Self Esteem <input type="checkbox"/> Social/Emotional <input type="checkbox"/> No Concerns at this time <input type="checkbox"/> Other: _____ _____ _____

Grades	1st Grading Period		2nd Grading Period		3rd Grading Period		4th Grading Period		5th Grading Period		6th Grading Period	
	PR	Grades	PR	Grades	PR	Grades	PR	Grades	Pr	Grades	PR	Gra
Math												
ELAR												
SCI												
SS												
Absences												

Benchmark Date	Results	Plan of Action
BM 1		
BM 2		

	OSP Meeting Notes
1st Grading Period Date:	
2nd Grading Period Date:	
3rd Grading Period Date:	
4th Grading Period Date:	
5th Grading Period Date:	
6th Grading Period Date:	

RECOMMENDATIONS: _____

Teacher

Administrator

MV/FC/MC Liaison

_____ Date

The following student is approved for the above services noted. **Follow district PO policies to obtain.**

Signature of District Homeless Liaison Date